



PSHE Topic: How can we manage risk in different places?

Year: 4 Term: Summer 2

Key Knowledge/Content:

Online relationships.

- Know that people sometimes behave differently online, including by pretending to be someone they are not.
- Understand that the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous.

Internet safety

- Know how to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private

Links to:

Prior learning:

To identify risks at home.

Future learning:

To know how to help someone in an accident or an emergency.

Key vocabulary with definition:

Prior vocabulary:

- Restrictions- A limiting condition or measure, especially a legal one.
- Consequence- A result or effect, typically one that is unwelcome or unpleasant.
- Responsibility- The state or fact of having a duty to deal with something or of having control over someone.

New vocabulary:

- Distress- Extreme anxiety, sorrow, or pain.
- Harassment- Aggressive pressure or intimidation.
- Anti-social- Contrary to the laws and customs of society, in a way that causes annoyance and disapproval in others.

By the end of this unit

All children can: recognise how to manage risks in different places when they are away from the home.

Most children can: demonstrate what they would do in a situation that could cause harm.

Some children can: demonstrate and explain how different situations can be managed including when seeing inappropriate content online.

Background understanding for teachers and parents:

This unit will be focused on how to manage risks in unfamiliar situations such as water safety. Children will discuss child on child peer pressure and learn ways to deal with these situations.

Curriculum Driver:

Communication

Evidence outcome:

Children will discuss risks confidently and be able to communicate how to manage these.