



**PSHE Topic:** How can our choices make a difference to others and the environment?

**Year:** 4 **Term:** Summer 1

## Key Knowledge/Content:

- **Living in the wider world-** Learn the importance of compassion towards people and living things and discuss shared responsibilities. They will discuss that everyone is responsible for protecting the planet.
- **Economic wellbeing-** Learn that spending habits can affect the environment.

## Links to:

### Prior learning:

To discuss how to look after each other and the world.

### Future learning:

To understand how the wider community contribute to the world.

## Key vocabulary with definition:

### Prior vocabulary:

- Protected characteristics- Protected characteristics are personal characteristics which are protected by discrimination law.
- Recycle - Convert (waste) into reusable material.
- Mental health- A person's condition with regard to their psychological and emotional well-being.

### New vocabulary:

- Compassion – Sympathetic pity and concern for the sufferings or misfortunes of others.
- Topical debate- Topicality (T) is an argument debating whether the affirmative's plan follows the resolution. The negative team can use this argument to prove that the affirmative's plan promotes definitions of words in the resolution are incorrect or not good enough.

## By the end of this unit

**All children can: recognise** how important it is to have compassion towards others.

**Most children can: demonstrate** the importance of showing care and concern for others and living things.

**Some children can: demonstrate** and **explain** how some people's priorities might be different when it comes to spending money.

## Background understanding for teachers and parents:

This unit will be focused on the impact we have on the earth and how it is our responsibility to look after it. Children will look at how care and compassion can go along way and will discuss how to look after different animals.

## Curriculum Driver:

Communication

## Evidence outcome:

Openly debate during a class debate session and offer their views about some sensitive topics.