



**PE Topic:** Invasion Games

**Year: 4 Term:** Autumn 1

**Key Knowledge/Content:**

- To apply and develop a broader range of skills.
- To communicate, collaborate and compete with each other.
- To develop an understanding of how to improve and learn how to evaluate and recognise their own success.
- To play competitive games and apply basic principles suitable for attacking and defending.

**Links to:**

**Prior learning:**

To know how to use space in games.

**Future learning:**

To use different passes and receive the ball within a game of netball.

**Key vocabulary with definition:**

**Prior vocabulary:**

- Scoring goals – To get the ball in the net.
- Making space – Thinking where the ball might go next.
- Passing – Moving the ball from one person to another.
- Receiving – Stopping the ball.
- Dribbling – Moving with the ball.
- Goals – When a team scores.
- Rules – To ensure the game is played fairly and safely.
- Target – Where you're trying to get the ball.
- Net – Used to score.
- Defending – Trying to stop the opposition from scoring.
- Pitch – The area in which a football match is played.

**New vocabulary:**

- Keep possession – Keeping the ball within your team.
- Keeping score – A record of a game's score.
- Support partner – Working together.
- Make use of space – Spreading out to give your team as much chance as possible of getting the ball.
- Tactics – How teams play and try to win.

**By the end of this unit**

**All children can:** pass, receive and move with the ball within a game of football.

**Most children can:** understand when the best time is to pass, dribble, score, etc.

**Some children can:** use attacking and defending skills effectively.

**Background understanding for teachers and parents:**

This half term is Invasion Games, with a focus on Football. The children will learn how to move with the ball as well as how to pass and score. They will be able to practise these skills within small team games.

**Curriculum Driver (one):**

Communication

**Evidence outcome:**

Understand when the best time is to pass, dribble, shoot, etc. and begin to use attacking and defending skills through effective communication.