



Lodge Farm Primary School- Knowledge Organiser

Music Topic: Mamma Mia!

Year: 4 Term: Autumn 1

Key Knowledge/Content:

- **Listen and Appraise-** identify the style and structure of the song and instrument/voices that can be heard.
- **Musical activities-** Learn to sing 'Mamma Mia'; listen to the four rhythms/pitch patterns and clap/sing back;
- **Improvise-** using instruments, listen and play their own answer using two notes (C and D)
- **Compose-** a simple melody using simple rhythms and use it as part of the performance.
- **Performance-** perform and share the song.

Links to:

Prior learning:

To sing in tune with expression.

Future learning:

To sing and use their understanding of meaning to add expression.

Key vocabulary with definition:

Prior vocabulary:

- **Pulse-** A steady beat.
- **Rhythm –** Long and short sounds or patterns that happen over the pulse.
- **Pitch –** High and low sounds.
- **Dynamics –** How loud or quiet the music is.
- **Tempo –** The speed of the music; fast or slow or in-between.
- **Texture –** Layers of sound. Layers of sound working together make music very interesting to listen to.
- **Structure –** Every piece of music has a structure e.g. an introduction, verse and chorus ending.
- **Hook-** A term used in pop music to describe a short catchy phrase or riff.

New vocabulary:

- **Pentatonic scale-** A five note musical scale
- **Scale-** A scale is a set of notes in order of their pitch.
- **Riff-** It is a repeated pattern, or melody, often played by the rhythm section instruments or solo instrument.
- **Bridge-** To connect sections of the song.

By the end of this unit:

All children can: **identify** the structure and style of a song; sing in unison; and **play** an instrumental part.

Most children can: **identify** and **name** instruments/voices heard in a song; and will **know** the difference between pulse and rhythm and be able to keep the internal pulse.

Some children can: **identify** changes in tempo, dynamics and texture; and **read** notation- G and A.

Background understanding for teachers and parents:

This unit is focused around one song: Mamma Mia - a well-known song by ABBA. As well as learning to sing, play, improvise and compose with the well-known song Mamma Mia, children will listen and appraise more ABBA hits.

Curriculum Driver (one):

Communication

Evidence outcome:

Communicate using their voices and playing musical instruments.