



Lodge Farm Primary School- Knowledge Organiser

Music Topic: Glockenspiel Stage 2

Year: 4 Term: Autumn 2

Key Knowledge/Content:

- Musical activities- Learn to play a range of tunes and read the notes C, D, E, F + G.
- Revisit songs from Glockenspiel 1 (Year 3)
- Compose using the notes C, D, E, F + G.
- Perform and share one or both of the following:
 - Instrumental performances
 - Compositions

Links to:

Prior learning:

To play tuned percussion by reading staff notation using up to 3 notes.

Future learning:

To sing or play following staff notation written on one stave with confidence.

Key vocabulary with definition:

Prior vocabulary:

- Pulse- A steady beat
- Rhythm – Long and short sounds or patterns that happen over the pulse.
- Pitch – High and low sounds.
- Dynamics – How loud or quiet the music is.
- Tempo – The speed of the music; fast or slow or in-between.
- Texture – Layers of sound. Layers of sound working together make music very interesting to listen to.
- Structure – Every piece of music has a structure e.g. an introduction, verse and chorus ending

New vocabulary:

- Rhythm patterns- Combinations of long and short sounds and silences.

By the end of this unit:

All children can: play the notes C, D, E, F + G on the glockenspiel and **compose** a simple melody using up to five notes.

Most children can: discuss what went well in their performance and **suggest** improvements.

Some children can: read the notes C, D, E, F + G and **create** musical ideas for the group to copy or respond to.

Background understanding for teachers and parents:

This unit of work builds on the learning from Glockenspiel 1 in Year 3 (Autumn 2) The learning is focused around exploring, developing playing skills and learning the language of music through the glockenspiel.

Curriculum Driver (one):

Communication

Evidence outcome:

To communicate using their voices and playing musical instruments.