



**History Topic:** How has transport in our local area changed over time?

**Year:** 4 **Term:** Summer 1

## Key Knowledge/Content:

- **Chronological understanding-** Understand how past events link into our own timeline.
- **Historical enquiry-** Use photos and newspaper reports to learn about the past.
- **Interpretations of the past-** Look at a range of sources to learn about transport in the past.
- **Knowledge and understanding-** Establish what it was like to be on the railway in the year 1900.
- **Compare and contrast-** Understand how things have changed over time and why, including railway and canal systems.

## Key vocabulary with definition:

### Prior vocabulary:

- Rural- Relating to the countryside.
- Urban- Relating to towns and cities.
- Willenhall- Our local town.

### New vocabulary:

- Mining- The process of digging up resources, for example coal for fuel.
- Mine shaft- A hole in which resources can be transported to the surface.
- Populated- More people living in an area.
- Coal- A material that can be burned for fuel.
- Historical map- A map which has been taken from a period in history.
- Canal- A water system in which boats carry resources around.

## Links to:

### Prior learning:

Look at the lives and occupations of local people in the past.

### Future learning:

Understand how mining had an impact on the local area.

## By the end of this unit

**All children can:** **recount** the events of the 1899 local train crash and **identify** where there used to be a railway near our school sight.

**Most children can:** **compare** how the local canal system has changed over time and use sources to **explain** how train travel has changed.

**Some children can:** **explain** why transport has changed in our local area and how this has impacted the local population.

## Background understanding for teachers and parents:

In this unit, children will explore the historic railway system and the Wryley and Essington Canal, including how they have changed over time.

**If you can offer any old photos or memories of transport in Willenhall, please contact the school or your child's class teacher.**

## Curriculum Driver (one):

Knowledge of the world

### Evidence outcome:

Understand how the canal system and historic railways connected our local area to the rest of the UK.