

Lodge Farm Primary School- Knowledge Organiser



History Topic: Was did William, Duke of Normandy, win the Battle of Hastings?

Year: 4 Term: Autumn 2

Key Knowledge/Content:

- Chronological understanding- Understand the events leading to the Battle of Hastings.
- Historical enquiry- Use the Bayeux Tapestry to understand more about the battle.
- Interpretations of the past- Consider the different viewpoints of the battle.
- Knowledge and understanding- Think about the weapons and strategies used in the Battle of Hastings.
- Compare and contrast- Compare the viewpoints and weapons used in the battle.

Links to:

Prior learning:

To understand more about the invasion of the Vikings and their clash with the Anglo Saxons.

Future learning:

To explore how the Tudors navigated wars with European countries, including France.

Key vocabulary with definition:

Prior vocabulary:

- Invade- To enter somewhere and take over by force.
- Settlers- People who move to a new place to settle down.
- Raiders- People who gain from invasions.
- Battle- A fight between two or more sides involving armies.

New vocabulary:

- William, Duke of Normandy- A noble from France who fought, and won, the Battle of Hastings and became the King of England.
- Harold Godwinson- The last Anglo Saxon king.
- Harold Hardrada- Known as the last Viking leader.
- Battle of Hastings- A famous battle which took place in 1066, fighting for the role as the King of England.
- Tapestry- A woven picture showing a famous event.
- Reliable- Whether the source of information is trustworthy.

By the end of this unit

All children can: understand the events leading to the Battle of Hastings and **explore** some of the ideas on the Bayeux Tapestry.

Most children can: explain the events of the Battle of Hastings and **compare** the roles of the four kings involved, including what motivated them.

Some children can: describe which sources are reliable and **explain** how the result of the Battle of Hastings has changed our British History.

Background understanding for teachers and parents:

This unit will focus on the famous Battle of Hastings and the conflict between the four kings. This topic will use a range of sources to explore weapons, motives and the events leading up to William, Duke of Normandy, being crowned the King of England in 1066.

Curriculum Driver (one):

Knowledge of the World

Evidence outcome:

Understand how our British History is influenced by other countries, with William, Duke of Normandy, coming from France.