



History Topic: Were the Vikings really “barbaric”?

Year: 4 Term: Autumn 1

Key Knowledge/Content:

- **Chronological understanding-** Understand the key chronological events of the Viking era.
- **Historical enquiry-** Look at items used by the Vikings.
- **Interpretations of the past-** Use the Bayeux tapestry to interpret the past.
- **Knowledge and understanding-** Understand there are different interpretations of the Vikings.
- **Compare and contrast-** Compare the Vikings to the Anglo Saxons.

Links to:

Prior learning:

To learn about the life, weapons and beliefs of the Anglo Saxons.

Future learning:

To consider other conflicts that happened in Britain, such as World War II.

Key vocabulary with definition:

Prior vocabulary:

- **Inva-** To enter somewhere and take over by force.
- **Settlers-** People who move to a new place to settle down.
- **Mercia-** The Anglo-Saxon region of England including our local area.

New vocabulary:

- **Raiders-** People who gain
- **Pagan-** A person who believes in multiple Gods or has a religion which isn't a recognised religion.
- **Danelaw-** The name of England that belonged to the Vikings.
- **Scandinavia-** A region in Northern Europe including Denmark, Sweden and Norway.
- **Monastery-** A building occupied by monks.
- **Longboat-** A Viking boat for travelling.
- **Lindisfarne-** An island located off the coast, known as the 'Holy Island'.
- **Tettenhall-** Local battle between the Vikings and Anglo Saxons.

By the end of this unit

All children can: **order** the events of the Viking era and **understand** some of the key weapons and beliefs of the Viking people.

Most children can: **explain** the events of Tettenhall and **ask questions** about sources telling us about Lindisfarne.

Some children can: **describe** where the Vikings originated from and travelled to and **explain** the changes that happened during the Viking era.

Background understanding for teachers and parents:

This unit will focus on the Viking era, looking at whether the Vikings were actually barbaric raiders or effective traders. Children will use a variety of sources and information to form opinions about the Vikings.

Curriculum Driver (one):

Knowledge of the World

Evidence outcome:

Understand how our local area was affected by the Viking and Anglo Saxon conflict, including during the Battle of Tettenhall.