



**Geography Topic:** Rainforests

**Year:** 4 **Term:** Spring 2

## Key Knowledge/Content:

- **Locational knowledge** - Develop contextual knowledge of the location of globally significant places, both terrestrial and marine.
- **Place knowledge**- Look at patterns when locating the rainforest on a map.
- **Human and physical geography**- Look at the physical features of a rainforest and discuss why they have changed. They will look at deforestation, why this happens and the effect it has on the animals that reside in the rainforest.

## Links to:

### Prior learning:

To explore the Amazon rainforest and discuss how animals adapt to the climate.

### Future learning:

To look for patterns based on features on a map.

## Key vocabulary with definition:

### Prior vocabulary:

- Amazon – A river in South America.
- Terrain- A stretch of land with specific physical features.
- Deforestation- The clearing of a vast amount of forest area.

### New vocabulary:

- Congo- A major river in central Africa.
- Humidity- The amount of water vapour in the atmosphere.
- Understory- A layer of vegetation beneath the main canopy of a forest.

## By the end of this unit

**All children can: recognise** the patterns on a map when locating the world's rainforests.

**Most children can: demonstrate** fundamental knowledge about rainforest and **read** and **analyse** data, particularly regarding precipitation in different climate zones.

**Some children can: demonstrate** and **explain** the different layers of a rainforest and confidently **discuss** what they have learned about climate zones and the significance of rainforests for the wider world.

## Background understanding for teachers and parents:

Children have been exposed to the Amazon rainforest previously and have built on previous knowledge. In this unit of work children will dive deeper into the fundamentals and be able to explain the importance of the rainforest. Children will discuss current issues such as forest fires and deforestation and the effect this will have in the future.

## Curriculum Driver:

Knowledge of the world.

## Evidence outcome:

Children will discuss current issues that are affecting the rainforest and communicate ways that we can help. They will begin to see that the world around them is important