



**French Topic:** Chez Moi (At My House)

**Year: 4 Term:** Summer 2

## Key Knowledge/Content:

- To say and write at least 6 nouns for the most common rooms in a house.
- To use the verb structure J'habite... (I live)
- To form positive and negative sentences from memory using Chez moi il y a... = In my home there is... / there are... and Chez moi il n'y a pas de... - In my home there is no... / there are no...
- Phonics Focus: I IN IQUE ILLE

## Links to:

### Prior learning:

- The letter sounds (phonics & phonemes) from phonics and pronunciation
- Different strategies on how to decode unknown texts
- Broad vocabulary on using nouns, determiners and the possessive adjective - my and conjunction et – and.

### 'Future learning:

- Basic personal details will be recycled creating an opportunity for longer spoken and written work. They will also be re using the negative response.

## Key vocabulary with definition:

### Prior vocabulary:

- Nouns with determiners.
- To use the possessive adjective – my.
- Knowledge of using the negative structure.

### New vocabulary:

French vocabulary for rooms of the house:

- Une cuisine - A kitchen
- Une salle à manger - A dining room
- Une salle de bains - A bathroom
- Une chambre - A bedroom
- Une buanderie - A utility room
- Un sous-sol - A basement
- Un bureau - An office / a study
- Un salon - A living room
- Un garage - A garage
- Un jardin - a garden
- Chez moi il y a... - In my home there is... / there are...
- Chez moi il n'y a pas de... - In my home there is no... / there are no...

## By the end of this unit

**All children can:** Say and write in French some nouns with the correct determiners for rooms in the house.

**Most children can:** Use the positive response to say what rooms they have in their house.

**Some children can:** Use the negative response to say what rooms they do not have in their house.

## Background understanding for teachers and parents:

In this unit the children will learn how to say whether they live in a house or an apartment and say where their home is located. They will then move on to learning the ten nouns for the most common rooms of the house and, by the end of the unit, pupils will be able to say which rooms they have and do not have in their home

## Curriculum Driver (one):

Communication

### Evidence outcome:

To continue to understand a new language, and communicate in it, making comparisons between English and French. Also, to use the knowledge of French with growing confidence.