



French Topic: Les Habitats (Habitats)

Year: 4 **Term:** Spring 2

Key Knowledge/Content:

- Say and write the key elements that animals and plants need to survive.
- Name the 5 most common types of habitats.
- Name an animal and a plant that live and grow in each type of habitat
- Phonics Focus: É È Ê EAU EUX

Key vocabulary with definition:

Prior vocabulary:

French vocabulary used to retell the story of Goldilocks and the three bears:

- Boucle D'Or - Goldilocks
- Papa ours – Father Bear
- Maman ours – Mother Bear
- Bébé ours – Baby Bear
- Une maison – A House
- Une forêt – A forest

New vocabulary:

French vocabulary used for the topic of habitats:

- les animaux et les plants ont besoin – The animals and plants need...
- l'air – air
- un abri – shelter
- la nourriture, - food
- l'eau – water
- du soleil - sun
- La forêt tropicale – Tropical rainforest
- l'Arctique – The Arctic
- le desert – The desert
- la prairie – The meadow
- l'océan, - The ocean

Links to:

Prior learning:

To use different strategies to know how to decode unknown text from Boucle D'Or.

'Future learning:

To continue to broaden vocabulary of objects in the classroom and form positive and negative sentences from memory using “j'ai” and “ne...pas”.

By the end of this unit

All children can: **Say** and **write**, in French, some key elements animals and plants need to survive in their habitat

Most children can: Can **name** an animal or plant specific to a type of habitat, in French.

Some children can: **Say** and **write**, in French, longer more interesting sentences that include a habitat, a plant and a relevant animal that lives in that habitat.

Background understanding for teachers and parents:

This unit will be focused around the children learning, in French, all of the five essential elements that animals and plants need to survive in their habitats. Children will be using a series of gap fill, listening and reading tasks to gradually build up their new knowledge of the topic and recall and retain the new language so that by the end of the unit, they can say which animal and plant live in each habitat.

Curriculum Driver (one):

Knowledge of the World

Evidence outcome:

Explore different habitats around the world and identify plants and animals that live in those habitats. Pupils will also be able to explain the key elements that plants and animals need to survive.