



French Topic: Boucle D'Or et les trois ours (Goldilocks and the Three Bears)

Year: 4 **Term:** Spring 1

Key Knowledge/Content:

- Listen attentively to a whole familiar fairy tale in French.
- Increase memory potential in French by using picture cards, word cards and phrase cards in French
- Improve gist reading and gist listening skills (understanding the main message from a story or piece of information).
- Attempt to re-tell a familiar fairy tale in French.
- Increase thinking and reasoning skills in French and identify strategies to use in the future for memorising new words and phrases.
- Phonics Focus: I IN IQUE ILLE

Links to:

Prior learning:

To know the letter sounds (phonics & phonemes) from phonics and pronunciation and learn basic decoding skills to help deal with a longer text.

Future learning:

To continue to attempt and write longer more interesting sentences relating to habitats and manipulate the language with increased language awareness.

Key vocabulary with definition:

Prior vocabulary:

- Ma, mon, mes – My
- Family members
La mère – the mother
la grand-mère – the grandmother
la tante – the aunt
la sœur – the sister
la frère – the brother
l'oncle – the uncle
le père – the father
les parents – the parents
les grandparents – the grandparents
- Sentences
Il s'appelle – He is called
Elle s'appelle – She is called

New vocabulary:

- French vocabulary used to retell the story of Goldilocks and the Three Bears:
Boucle D'Or - Goldilocks
Papa ours – Father Bear
Maman ours – Mother Bear
Bébé ours – Baby Bear
Une maison – A House
Une forêt – A forest

By the end of this unit

All children can: **Create** a story board in French using the information provided from a familiar fairy tale story.

Most children can: **Sequence** most of the story with phrase cards by finding key words in French and using simple decoding skills.

Some children can: **Repeat** from memory all of the words that represent the pictures, using different French vocabulary.

Background understanding for teachers and parents:

This unit will be focused around the children learning to listen attentively to a familiar fairy tale in French and learn strategies to help decode longer pieces of spoken and written text containing unknown language.

Curriculum Driver (one):

Communication

Evidence outcome:

Explore a familiar fairy tale in French and use strategies to increase decoding and memorisation skills, including using new phonics sounds to help with spelling French words.