



**French Topic:** Je me presente (Introducing myself)

**Year: 4 Term:** Autumn 1

**Key Knowledge/Content:**

- To revise basic greetings and will learn how to ask someone how they are feeling as well as answer the question
- To learn how to ask and answer the question 'Comment tu-t'appelles ?
- To consolidate numbers 1-10 and to introduce numbers 11-20 in French.
- To learn how to ask and answer the question 'Quel âge as-tu ?
- To learn how to ask and answer the question 'Où habites-tu ?'.
- Phonics Focus: I IN IQUE ILLE

**Key vocabulary with definition:**

**New vocabulary:**

- J'apprends le français = I am learning French
- Salut = Hello (informal)
- Bonjour = Hello (formal)
- Ça va ? = How are you?
- Ça va bien = I am good
- Ça va mal = I am bad
- Comme ci, comme ça = So so Au revoir = Goodbye
- À plus tard = See you later

**Links to:**

**Prior learning:**

- The letter sounds (phonics & phonemes) from phonics and pronunciation
- Basic decoding skills to help deal with longer text that will contain much unfamiliar language.

**Future learning:**

Continue to attempt and write longer more interesting sentences. To manipulate the language with increased language awareness.

**By the end of this unit**

**All children can:** Say and understand basic greetings in French.

**Most children can:** Say how old they are using numbers in French.

**Some children can:** Say where they live in French.

**Background understanding for teachers and parents:**

This unit will be focused around the children revising greetings in French and being able to ask and answer questions in French relating to their age and where they live.

**Curriculum Driver (one):**

Communication

**Evidence outcome:**

Understanding and learning greetings in French with strategies to increase memorisation skills using new phonics sounds to help with spelling French words.