Lodge Farm Primary School

Year 4 Term: Autumn 2

English **Key Content:** This half term, our class reading book is 'Why the Whales Came' By Michael Morpurgo. Children will explore a range of writing genres (mystery narrative, nonchronological report and letters) linked to their class reading book. They will plan, write, proof read, edit and produce a final 'best' version for each genre. Children will also be listening to, discussing, reciting and writing their own version of the poem: 'Granny's Sugarcake' By John Lyons. WHY THE Reading lessons will be linked to their class reading book and will focus on: Meaning of words in context. ٠ How information is related and contributes to meaning as a whole. How meaning is enhanced through choice of words and phrases. Retrieve and record information. Make comparisons within the text. Spellings Children will bring home 10 spellings every week and will be tested every Friday. Please ensure that they practise their spellings throughout the week using the Spelling Shed website in preparation for their spelling test. **BoomReader** Please help your child by ensuring that they read for at least 15 minutes each night and use the BoomReader app to log pages read at home. **Curriculum Driver: Healthy Lifestyles**

Maths

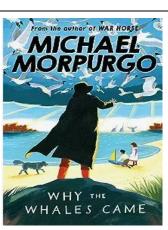
Key Content: This half term the class will be looking at:

Shape

- What is area?
- **Count squares**
- Make shapes
- Compare areas

Multiplication and division

- Multiples of 3
- Multiply and divide by 6
- 6 times-table and division facts
- Multiply and divide by 9
- 9 times-table and division facts
- The 3, 6 and 9 times-tables
- Multiply and divide by 7 •



- 7 times-table and division facts
- 11 times-table and division facts
- 12 times-table and division facts
- Multiply by 1 and 0
- Divide a number by 1 and itself
- Multiply three numbers

TT Rockstars

Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. Children should be logging on weekly at home to practice their times table recall. <u>Curriculum Driver:</u> Communication