



RE Topic: How and why are Holy books important?

Year: 3 **Term:** Summer Term

Key Knowledge/Content:

Contributions to spiritual, moral, social and cultural development of pupils. Pupils will have opportunities to develop:

- **Spiritually-** Learn about and reflect on important concepts, experiences and beliefs that are at the heart of religious and other traditions and practices.
- **Morally-** Consider what is of ultimate value to pupils through studying the key beliefs and teachings from religion and develop a sense of conscience.
- **Socially-** Consider how religious and other beliefs lead to actions.
- **Culturally-** Encounter people, literature, the creative and expressive arts and resources from differing cultures and religious communities.

Links to:

Prior learning:

To listen to stories from both the Bible and Qur'an.

Future learning:

To deepen their learning and discuss how Muslims and Christians stories are still used in their faith today.

Key vocabulary with definition:

Prior vocabulary:

- Old Testament - The first part of the Christian Bible, comprising thirty-nine books and corresponding approximately to the Hebrew Bible.
- New Testament- The second part of the Christian Bible, written originally in Greek and recording the life and teachings of Christ and his earliest followers.

New vocabulary:

- Jibril- Islam regards Gabriel (Jibril) as an archangel sent by God to various prophets, including Muhammad.
- Psalms- A sacred song or hymn, in particular any of those contained in the biblical Book of Psalms and used in Christian and Jewish worship.

By the end of this unit

All children can: recognise new vocabulary and be able to talk about what makes a book holy, giving examples from Muslim and Christian practice and ideas.

Most children can: demonstrate the use of some religious words to describe how important the Qur'an is to Muslims and say how Muslims treat the Qur'an because of this.

Some children can: demonstrate and **explain** how the Bible inspires aspects of Christian life and worship.

Background understanding for teachers and parents:

This unit allows for exploration of the Bible and Qur'an. It begins by helping pupils to focus upon the difference between sacred texts and other texts with which they are familiar and may enjoy. It then moves on to helping pupils find out why the Bible is important to Christians. This is covered in a range of ways including delving into Bible stories, focusing on teachings within the Bible and researching through text and video. Following this, pupils concentrate on how Christians today might use the Bible.

Curriculum Driver (one):

Communication

Evidence outcome:

Feel confident explaining the importance of Holy books.