



PSHE Topic: What makes a community?

Year: 3 **Term:** Spring 1

Key Knowledge/Content:

- **Living in the wider world- communities:** Value the different contributions that people and groups make to the community. about diversity: Children will learn about diversity and what it means; the benefits of living in a diverse community; and about valuing diversity within communities.

Links to:

Prior learning:

To discuss what is the same and what is different about us.

Future learning:

Discuss what stereotyping is and how this can be evident in society.

Key vocabulary with definition:

Prior vocabulary:

- Community- A group of people living in the same place or having a particular characteristic in common.
- Support – To give emotional support to others.
- Contribute- Give in order to help achieve or provide something.

New vocabulary:

- Diverse- Showing a great deal of variety; very different.
- Multi-cultural- Relating to or containing several cultural or ethnic groups within a society.

By the end of this unit

All children can: recognise and value the different contributions that people and groups make in our community.

Most children can: demonstrate how to respect all differences and similarities.

Some children can: demonstrate and explain what diversity means and discuss the benefits of living in a diverse community.

Background understanding for teachers and parents:

We live in a diverse society and it is important that children understand different cultures, learning to value their contributions.

Curriculum Driver:

Aspirations

Evidence outcome:

We encourage all children to look towards the future and be confident individuals, regardless of their background.