



PSHE Topic: What are families like?

Year: 3 **Term:** Spring 1

Key Knowledge/Content:

- **Families and people who care for me-** identify that all families are different and to understand what makes families different. Even though families will be different they should all have some family values such as love, care, and respect.
- **Being safe-** Children will know who to talk to if someone is making them feel unsafe.

Links to:

Prior learning:

To be able to discuss who they think is special to them at school and at home.

Future learning:

To discuss healthy relationships and the qualities they think a healthy relationship has.

Key vocabulary with definition:

Prior vocabulary:

- Parents, brothers, and sisters
- Love
- Family

New vocabulary:

- Diverse- Including or involving people from a range of different social and ethnic backgrounds and of different genders or sexual orientations.
- Same sex parents- Parents who have the same gender and parent together.
- Blended families- A family consisting of a couple, the children they have had together, and their children from previous relationships.
- Fostering- children who are in short term care.
- Adoptive- Children who have been adopted and are no longer with their birth parents.

By the end of this unit

All children can: recognise that all families are different and the importance of spending time together and celebrating together.

Most children can: demonstrate how families can support each other and the importance of family life.

Some children can: demonstrate and **explain** how families support each other and the benefits of spending time together.

Background understanding for teachers and parents:

This unit will discuss the importance of family. Children will understand that not all families are the same. They will also know who to speak to if they feel unsafe.

Curriculum Driver (one):

Communication

Evidence outcome:

Children will understand that they have a voice and they have the right to be listened to and respected.