



PSHE Topic: How can we be a good friend?

Year: 3 Term: Autumn 1

Key Knowledge/Content:

Caring friendships

Understand:

- How important friendships are in making us feel happy and secure, and how people choose and make friends.
- The characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support to others with problems and difficulties.
- That healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded.

Links to:

Prior learning:

Understanding what makes a good friend.

Future learning:

Learn about how friends can communicate safely.

Key vocabulary with definition:

Prior vocabulary:

- Support- To offer guidance or friendship to someone.
- Seek- To ask for (something) from someone.
- Qualities- The standard of something as measured against other things of a similar kind; the degree of excellence of something.

New vocabulary:

- Reconcile- Restore friendly relations.
- Disputes- A disagreement or argument.

By the end of this unit

All children can: recognise the importance of friendships and learn strategies for building positive friendships.

Most children can: demonstrate the importance of seeking support if feeling lonely or excluded.

Some children can: demonstrate and explain that healthy friendships make people feel included and recognise when others may feel lonely or excluded.

Background understanding for teachers and parents:

Children will learn how to solve disputes with friends. They will discuss how to include others when they might feel lonely or excluded. This will begin to prepare children for transitions into new situations.

Curriculum Driver:

Aspiration

Evidence outcome:

Children will aspire to be good friends and will ensure children feel included.