



**PE:** Net and Wall

**Year:** 3 **Term:** Spring 2

## Key Knowledge/Content:

- To apply and develop a broader range of skills.
- To enjoy communicating, collaborating and competing with each other.
- To use running, jumping, throwing and catching in isolation and in combination.
- To play competitive games and apply basic principles suitable for attacking and defending.
- To develop flexibility, strength, technique, control and balance.

## Links to:

### Prior learning:

To link a combination of skills, anticipating actions and reacting with increased speed.

### Future learning:

To focus on developing the skills they need for net/wall games and how to use them to make the game difficult for the opponent.

## Key vocabulary with definition:

### Prior vocabulary:

- Tracking a ball – watching the ball, so you know where it is.
- Striking – hitting the ball with a racket.
- Free space – where no-one else is.
- Opposite – the team you are playing.
- Team – a group of people working together.
- Rebound – bounce back after hitting something.
- Aiming – trying to hit a target.
- Direction – where something is going – forwards, etc.
- Controlling – being responsible for the movement of a piece of equipment.

### New vocabulary:

- Sending – passing a ball to someone else.
- Make use of space – move around the court.
- Points – teams can earn points when they score.
- Rules – to ensure the game is played fairly and safely.
- Court – where a game of tennis takes place.
- Target – where you're trying to get the ball.
- Forehand – a stroke played with the palm of the hand facing forwards.
- Backhand – a stroke played with the back of the hand facing forwards.
- Rally – when a ball is passed back and forth.

## By the end of this unit

**All children can:** perform the basic skills needed for net games with control and consistency.

**Most children can:** play games using a racket, getting their body into good positions and hitting a ball/shuttlecock fed to them accurately.

**Some children can:** understand what tactics and shots to use in different situations.

## Background understanding for teachers and parents:

This half term is Net and Wall, with a focus on Badminton. The children will learn how to hold a racket and return a shuttlecock. They will also learn to play net games on courts, competing against another team and scoring points.

## Curriculum Driver (one):

Communication

### Evidence outcome:

Perform the basic skills needed for Badminton with developing control and consistency. Play games effectively by making good use of space.