



Music Topic: Bringing Us Together

Year: 2 Term: Summer 1

Key Knowledge/Content:

- Listen and Appraise- Explain how words of a song tells a story and recognise instruments/voices used in a song.
- **Musical activities-** Copy back, play, invent rhythmic and melodic patterns and learn an instrumental part.
- Singing- Learn a song in two parts.
- Improvise- Use three notes on a glockenspiel
- **Compose-** A simple melody using simple rhythms.
- **Performance-** Perform and share the song.

<u>Links to:</u>

Prior learning: To help compose a simple melody.

<u>Future learning:</u>

To explain the structure of the melody.

Key vocabulary with definition: Prior vocabulary:

- Pulse- A steady beat
- Rhythm Long and short sounds or patterns that happen over the pulse.
- Pitch High and low sounds.
- Dynamics How loud or quiet the music is.

• Tempo – The speed of the music; fast or slow or inbetween.

- Improvise- To create music on the spot.
- Compose- To write music
- Keyboard- An instrument that is played by pressing the keys of a keyboard.
- Drums- A type of musical instrument
- Bass -A low or deep tone

New vocabulary:

• Time Signature- Appears at the beginning of a piece of music to indicate how many beats are in each measure of a piece of music, as well as which note value is counted as a beat.

By the end of this unit:

All children can: discuss how a song makes them feel; sing in unison and in simple two-parts; and compose a simple melody.

Most children can: compose a simple melody using three notes; and **talk** about how a composition was created.

Some children can: identify funky rhythms, tempo changes, dynamics while listening to music.

Background understanding for teachers and

<u>parents:</u>

In this unit, children will learn the 'Bringing Us Together' by Joanna Mangona and Pete Readman, which is a Disco song about friendship, peace, hope and unity. They will also listen and appraise other Disco songs.

Curriculum Driver (one):

Healthy Lifestyle

Evidence outcome:

Improve their well-being and mental health.