



# Lodge Farm Primary School- Knowledge Organiser



**Music Topic:** The Dragon Song

**Year:** 3 **Term:** Spring 2

## Key Knowledge/Content:

- **Listen and Appraise-** Identify the theme of the song and instrument/voices that can be heard.
- **Musical activities-** Copy back, play, invent rhythmic and melodic patterns.
- **Improvise-** Use three notes on a glockenspiel
- **Compose-** A simple melody using simple rhythms and use as part of a performance.
- **Perform and Share-** Children will contribute to the performance by singing, playing an instrumental part, improvising or performing their composition.

## Links to:

### Prior learning:

To sing with awareness of being 'in tune'.

### Future learning:

To listen to a group when singing.

## Key vocabulary with definition:

### Prior vocabulary:

- Pulse- A steady beat
- Rhythm – Long and short sounds or patterns that happen over the pulse.
- Pitch – High and low sounds.
- Dynamics – How loud or quiet the music is.
- Tempo – The speed of the music; fast or slow or in-between.
- Texture – Layers of sound. Layers of sound working together make music very interesting to listen to.
- Structure – Every piece of music has a structure e.g. an introduction, verse and chorus ending
- Improvise- To create music on the spot.
- Compose- To write music
- Pentatonic scale- Consists of five notes in an octave.

### New vocabulary:

- Disco- An up-tempo form of music which includes elements of soul, funk and Latin music.

## By the end of this unit:

**All children can:** identify the theme of the song and instruments/voices heard; **explain** how the words create a story; and **create** a simple melody using simple rhythms.

**Most children can:** identify the instruments and voices heard in a song; **say** that the words in a song tell a story; **create** and **perform** a simple melody.

**Some children can:** recognise how pulse, rhythm and pitch work together to create a song; and **perform** an instrumental part using notation.

## Background understanding for teachers and parents:

This unit is focused around one song, The Dragon song, which is a song about kindness, respect, friendship, acceptance and happiness. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other traditional Folk songs from around the world.

## Curriculum Driver (one):

Knowledge of the World

## Evidence outcome:

Listen and appreciate recorded music from a wide variety of styles, traditions and genres.