



Lodge Farm Primary School- Knowledge Organiser

Music Topic: Let Your Spirit Fly

Year: 3 Term: Autumn 1

Key Knowledge/Content:

- **Listen and Appraise-** identify the style and structure of the song and instruments that can be heard using correct musical vocabulary.
- **Musical activities-** Learn to sing 'Let Your Spirit Fly'; listen to the rhythm/pitch and clap/sing back.
- **Improvise-** using instruments, listen and play their own answer using one or two notes (starting with C)
- **Compose-** simple melody using simple rhythms and three notes (C, D, E)
- **Performance-** perform and share the song.

Links to:

Prior learning:

To sing and follow the melody (tune).

Future learning:

To sing songs from memory with accurate pitch.

Key vocabulary with definition:

Prior vocabulary:

- **Pulse-** A steady beat
- **Rhythm –** Long and short sounds or patterns that happen over the pulse.
- **Pitch –** High and low sounds.
- **Dynamics –** How loud or quiet the music is.
- **Tempo –** The speed of the music; fast or slow or in-between.
- **Texture –** Layers of sound. Layers of sound working together make music very interesting to listen to.
- **Structure –** Every piece of music has a structure e.g. an introduction, verse and chorus ending.
- **Improvise-** To create music on the spot.
- **Compose-** To write music.

New vocabulary:

- **Synthesizer-** An instrument that uses electricity to make musical sounds.

By the end of this unit:

All children can: recognise the structure of the song (introduction, verse, chorus); **sing** in two parts; and **compose** a simple melody using simple rhythms.

Most children can: play instrumental parts accurately and in time; and **know** the difference between pulse and rhythm.

Some children can: understand how pulse, rhythm and pitch work together to create a song; and **compose** a melody using five notes.

Background understanding for teachers and parents:

This unit is focused around one song: Let Your Spirit Fly. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other R&B songs.

Curriculum Driver (one):

Communication

Evidence outcome:

Communicate using their voices and playing musical instruments.