



History Topic: What was it like living in an Anglo-Saxon village?

Year: 3 Term: Summer 2

Key Knowledge/Content:

- **Chronological understanding-** Understand the main events in the Anglo-Saxon period.
- **Historical enquiry-** Research some aspects of Anglo-Saxon life.
- **Interpretations of the past-** Use sources to find out more about the Anglo-Saxons.
- **Knowledge and understanding-** Understand who Aethelflaed was.
- **Compare and contrast-** Compare Anglo-Saxon and Roman features.

Links to:

Prior learning:

Learn about the Roman occupation of Britain, the period that preceded the Anglo Saxons.

Future learning:

Look at the Viking and Anglo-Saxon struggle in Britain.

Key vocabulary with definition:

Prior vocabulary:

- Beliefs- What somebody believes in.
- Leadership- Someone who leads a group of people.
- Village- A collection of houses where a group of people live.

New vocabulary:

- Anglo-Saxon- The British settlers in Britain from 410-1066CE.
- Artefact- An object that tells us more about the past.
- Settler- Someone who moves to a new place.
- Migration- Moving from one place to another.
- Dark Ages- The Anglo-Saxon period is called the Dark Ages because of the lack of written evidence and records.
- Aethelflaed- Called the 'Queen of Mercia'. A local Anglo-Saxon Queen.
- Pagans- Don't have a religion or believe in more than one God.

By the end of this unit

All children can: create a timeline of Anglo-Saxon events and **label** the features in an Anglo-Saxon village.

Most children can: describe who Aethelflaed was and **research** different aspects of Anglo-Saxon life.

Some children can: consider the main roles in an Anglo-Saxon village and **compare** Anglo-Saxon and Roman features.

Background understanding for teachers and parents:

In this unit, children will learn about the key features of the Anglo-Saxon civilisation. They will discuss various aspects of life including the role of Aethelflaed, who was a local Anglo-Saxon Queen.

Curriculum Driver (one):

Knowledge of the World

Evidence outcome:

Understand how settlers from abroad made up the early British civilisations.