



**History Topic:** What can we learn from local census records?

**Year:** 3 **Term:** Summer 1

## Key Knowledge/Content:

- **Chronological understanding-** Know how census records help keep a record of the past.
- **Historical enquiry-** Explore census records using own lines of interest.
- **Interpretations of the past-** Understand how we can use census records to gain a picture of people in the past.
- **Knowledge and understanding-** Identify features of families in the local area 100 years ago.
- **Compare and contrast-** Understand how life was different to families living in our local area 100 years ago.

## Links to:

### Prior learning:

Understand how our local area has changed over the last 100 years.

### Future learning:

Explore how mining and war has affected our local area in the past.

## Key vocabulary with definition:

### Prior vocabulary:

- Rural- Relating to the countryside.
- Urban- Relating to towns and cities.
- Willenhall- Our local town.

### New vocabulary:

- 12 House Row- A group of houses on Bentley Lane whose details were recorded in the 1911 census.
- Census record- A document given at regular intervals to record data about people in a particular place.
- Population- The amount of people in a location or place.
- Occupant- Someone living in a location.
- Occupation- Job or employment.
- Conscription- When someone is required to do something, such as joining the Army in World War 1.
- WW1 (World War 1)- A large- scale war which affected Britain 1914-1918.

## By the end of this unit

**All children can:** identify key details on census records and use this to **describe** the lives of families living in Willenhall in 1911.

**Most children can:** locate 12 House Row on a historical map and **explain** how the lives of families living there were different to our own.

**Some children can:** understand how people in 1911 were affected by conscription and **explain** how occupations of people in 1911 were different to today.

## Background understanding for teachers and parents:

In this unit, children will use historical census records from 1911 to gain a picture of families living in Willenhall.

**If you can offer any old photos or memories of these families or other areas of Willenhall, please contact the school or your child's class teacher.**

## Curriculum Driver (one):

Communication

### Evidence outcome:

Understand how census records are used to record and communicate the lives and key details of people in a particular place.