



History Topic: How did the Romans conquer Britain?

Year: 3 **Term:** Spring 1

Key Knowledge/Content:

- **Chronological understanding-** Look at the main events in the Roman Invasion using BC and BCE.
- **Historical enquiry-** Ask questions about the Roman invasion of Britain and attempt to answer with sources.
- **Interpretations of the past-** Look at sources showing some of the weapons and tactics used by the Romans.
- **Knowledge and understanding-** Describe features of the Roman Army, using evidence.
- **Compare and contrast-** Consider differences in leadership throughout time.

Links to:

Prior learning:

To explore the prehistoric history of Britain from the Stone to the Iron Age, leading to the Roman invasion of Britain.

Future learning:

To explore the destruction of Pompeii, which was occupied by the Roman Empire.

Key vocabulary with definition:

Prior vocabulary:

- CE- Common Era, after the year 0.
- BCE- Before Common Era.
- Prehistory- The amount of time before written records and evidence.
- Monarch- The head of a state such as a King, Queen or Emperor.
- Iron Age- A period following the Bronze Age where weapons were made of Iron.

New vocabulary:

- Empire- A group of countries ruled by a single person, Government or country.
- Emperor- The ruler of an empire.
- Invasion- Enter a place in a forceful way.
- Revolt- When a large group of people refused to be ruled and take action against it.
- Legion- A large group of soldiers who form part of an Army.
- Caledonia- The name used in Roman times for Scotland.
- Iceni- A tribe of Celts who lived in the East of Britain.
- Mosaic- Pictures or patterns made of small tiles.

By the end of this unit

All children can: **recall** the main events in the Roman invasion of Britain and **identify** some of the weapons and tactics used by the Roman army.

Most children can: **explain** some of the reasons for Romans invading Britain and **consider** why some of the Roman attempts, such as Julius Caesar's, were unsuccessful.

Some children can: **consider** the hierarchy used during the Roman Empire and **compare** it to historical periods previously studied and the present day.

Background understanding for teachers and parents:

This unit will introduce children to the Roman Empire, who took control of Britain following the Iron Age. They will look at the main reasons Roman wanted Britain, the weapons and tactics used, and Boudicca's rebellion.

Curriculum Driver (one):

Knowledge of the World

Evidence outcome:

Understand that British history has been influenced from external influences and other countries' cultures, including through the invasion of the Roman Empire.