



History Topic: How did life change from the Stone Age to the Iron Age? (The Bronze and Iron Age)

Year: 3 Term: Autumn 2

Key Knowledge/Content:

- Chronological understanding- Understand how life for the UK changed with the advancement of iron and bronze.
- Historical enquiry- Look at items that have been excavated from historic sites.
- Interpretations of the past- Use Stonehenge to explore Iron Age structures.
- Knowledge and understanding- Explore how trade changed the civilisations in the UK during the Bronze and Iron Age.
- Compare and contrast- Compare prehistoric items from the Stone, Bronze and Iron Ages.

Links to:

Prior learning:

To learn about life for people in the Stone Age, using the discovery of the Cheddar Man as a starting point.

Future learning:

To understand how the invasion of the Romans changed the UK after the Iron Age.

Key vocabulary with definition:

Prior vocabulary:

- Excavation- Uncovering remains or objects from the past.
- CE- Common Era (after the year 0)
- BCE- Before common era (before the year 0)
- Stone Age- Period of time classed as 'prehistory' and often concerning the first humans.

New vocabulary:

- Bronze Age- The time around 2,000 BCE to 700 BCE where people in the UK used bronze.
- Iron Age- 800BCE to 1BCE where people in the UK used iron.
- Trade- The action of buying and selling goods or services.
- Mines- Where metals or other materials are dug and collected.
- Hill fort- An Iron Age structure built on a hilltop with defensive position.
- Pagan- A group of people that don't identify with a main religion.
- Burial site- Where people would have been buried after death, fitting with beliefs.

By the end of this unit

All children can: **describe** how iron and bronze changed the types of weapons and items people were making and **order** events chronologically from the Bronze and Iron Ages.

Most children can: **explain** how people in the Bronze Age traded with Europe and **compare** items from the Stone Age to the Bronze and Iron Ages.

Some children can: **explain** how sources show evidence of crafting for entertainment and **describe** some of the theories surrounding Stonehenge.

Background understanding for teachers and parents:

This unit will continue children's chronological learning about British History by exploring the Bronze and Iron Ages. They will use sources, including weapons and art items, to see the changes and advancements that happened in the UK during this time. They will also begin to look at how trade happened.

Curriculum Driver (one):

Knowledge of the World

Evidence outcome:

Understand that during the Bronze Age, people in the UK used boats to trade with European countries.