



**History Topic:** What can we learn from the Cheddar Man? (The Stone Age)

**Year: 3 Term:** Autumn 1

**Key Knowledge/Content:**

- **Chronological understanding-** Understand there were three main periods in the Stone Age.
- **Historical enquiry-** Use the remains of the Cheddar Man to form questions.
- **Interpretations of the past-** Use sources to explore life and changes in the Stone Age.
- **Knowledge and understanding-** Understand what life was like in the Stone Age.
- **Compare and contrast-** Understand changes in the Stone Age and why they happened.

**Key vocabulary with definition:**

**Prior vocabulary:**

- Archaeology- Uncovering evidence of the past.
- Skeleton- The bones forming a person or animal.

**New vocabulary:**

- CE- Common Era (after the year 0)
- BCE- Before common era (before the year 0)
- Stone Age- Period of time classed as 'prehistory' and often concerning the first humans. Split into three periods:
  - Palaeolithic (Early)- 50,000 years ago
  - Mesolithic (Middle)- 10,000 years ago
  - Neolithic (Late)- 6,000 years ago
- Excavation- Uncovering remains or objects from the past.
- Cheddar Man- A prehistoric skeleton found in England, giving evidence about Stone Age life.
- Reconstruction- A digital idea of what something looked like if it was alive today.
- Skara Brae- Remains of a Stone Age village in Scotland.

**Links to:**

**Prior learning:**

To learn about Mary Anning, who was various for digging up artefacts from the past.

**Future learning:**

To learn about the transition and changes from the Stone Age into the Bronze and Iron Age.

**By the end of this unit**

**All children can:** describe what life was like in the Stone Age and **understand** what we can deduce from the remains of the Cheddar Man.

**Most children can:** compare houses and tools from across the Stone Age and **understand** there were three main Stone Age periods.

**Some children can:** explain why tools and houses changed across the Stone Age and **understand** why archaeological finds, such as the Cheddar Man, are important.

**Background understanding for teachers and parents:**

This unit will introduce the Stone Age. Children will understand what life was like for the early humans and the changes that occurred, using the discovery of the Cheddar Man as a starting point for understanding.

**Curriculum Driver (one):**

Knowledge of the World

**Evidence outcome:**

Understand that the first humans likely originated from African continents based on the evidence found from the Cheddar Man's remains.