



Geography topic: North America, Rio and South East Brazil

Year: 3 Term: Summer 2

Key Knowledge/Content:

- **Locational knowledge-** Locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- **Place knowledge-** Understand geographical similarities and differences through the study of human and physical geography within North or South America.
- **Human and physical geography-** Understand geographical similarities and differences through the study of the human and physical geography of a region of the UK and a region within America.

Links to:

Prior learning:

To identify key human and physical features in South America.

Future learning:

To conduct detailed field work about the Amazon rainforest.

Key vocabulary with definition:

Prior vocabulary:

- **Latitude** - The angular distance of a place north or south of the Earth's equator, or of the equator of a celestial object, usually expressed in degrees and minutes.
- **Longitude-** The angular distance of a place east or west of the Greenwich meridian, or west of the standard meridian of a celestial object, usually expressed in degrees and minutes.
- **Tropical-** Very hot and humid.

New vocabulary:

- **Time zone-** A geographic region within which the same standard time is used.
- **New places:**
 1. Cerro Aconcagua
 2. Sao Paulo
 3. Lake Titicaca
 4. La Paz
 5. Ushuaia

By the end of this unit

All children can: **recognise** and **locate** countries and capital cities of South America.

Most children can: **demonstrate** an understanding of daily life in Rio and Brazil.

Some children can: **demonstrate** and **compare** key facts about Brazil and England.

Background understanding for teachers and parents:

This unit will be focused on North America, focusing on Rio and Southeast Brazil. Children will compare different ways of life and culture to the ones we are used to and will discuss why these might be different. They will begin to become more confident in using maps and globes independently.

Curriculum Driver :

Aspirations

Evidence outcome:

Children will discuss different aspirations people in Brazil and Rio might have compared to the UK.