



Geography Topic: Fieldwork

Year: 3 **Term:** Spring 1

Key Knowledge/Content:

- **Map Skills-** Use a range of sources, such as simple maps, globes, and atlases, to identify continents and oceans.
- **Location knowledge-** Locate features, symbols and keys.
- **Physical and Human Geography-** Identify human and physical features on a map and use these to locate items during fieldwork.
- **Geographical skills and field work-** Children will plan and carry out fieldwork. They will learn to work as a team to find items using a compass and a map.

Links to:

Prior learning:

To have a specific fieldwork theme in each year group that is built on year on year to improve and embed core skills (particularly in map skills).

Future learning:

To use virtual tours to conduct fieldwork across the world and begin to compare and contrast key features.

Key vocabulary with definition:

Prior vocabulary:

- **Physical feature-** Features that are natural such as trees, lakes and grass.
- **Human features-** Features that have been manmade.
- **Global warming-** The effect of gases on our environment.

New vocabulary:

- **Terrain-** A stretch of land, especially with regard to its physical features.
- **Data-** Facts and statistics collected together for reference or analysis.
- **Minerals-** A solid, naturally occurring inorganic substance.

By the end of this unit

All children can: recognise the importance of fieldwork and become increasingly confident in using a map.

Most children can: demonstrate key geographical knowledge they have to plan and conduct fieldwork on the school grounds.

Some children can: demonstrate and **explain** the importance of fieldwork and discuss the earths minerals and nutrients.

Background understanding for teachers and parents:

In this unit, children will be conducting a series of fieldwork activities. Children will become resilient learners, plan, and conduct their own fieldwork.

The lessons will be predominantly outside so please bring suitable clothing.

Curriculum Driver:

Knowledge of the world.

Evidence outcome:

Our Geography curriculum is limitless in where it can take our pupils.