



**French Topic:** Les Glaces (Ice Creams)

**Year:** 3 **Term:** Summer 1

## Key Knowledge/Content:

- I can name and spell some ice-cream flavours in French (with accurate pronunciation).
- I can say which flavour ice-cream I would like using the structure 'je voudrais...'
- I can use the conjunction 'et' (and) to ask for more than one flavour.
- Phonics Focus: CH OU ON

## Links to:

### Prior learning:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lesson
- Vocabulary from the relating to likes and dislikes.
- What a noun and article/determiner is in English including masculine and feminine nouns.
- Different words for 'a' and 'an'

### Future learning:

To broaden vocabulary and develop ability to understand new words that are introduced and recall, recognise and spell up nouns with their correct definite article/determiner

## Key vocabulary with definition:

### Prior vocabulary:

- Le, la, les - the
- J'aime – I like
- Je n'aime pas - I do not like

### New vocabulary:

- Une glace...
- ...à la vanille vanilla flavour
- ...à la fraise strawberry flavour
- ...à la banane banana flavour
- ...à la menthe mint flavour
- ..à la pistache pistachio flavour

## By the end of this unit

**All children can:** name and spell some ice cream flavours (using the correct article) in French with accurate pronunciation.

**Most children can:** say in French which of the ten flavours I like and dislike.

**Some children can:** understand the language required to ask a question in French regarding their opinion of a flavour and understand how to answer the question in French (using the positive and negative form).

## Background understanding for teachers and parents:

This unit will be focused around the children recognising and spelling ten ice cream flavours in the French language. The children will also be learning how to ask a question (Do you like a particular flavour?) and answer it in French including a simple opinion (I like..., I do not like...).

## Curriculum Driver (one):

Communication

### Evidence outcome:

Talking about what they like/dislike or would like to order will contribute to encouraging the pupils' communication skills and to talk about themselves.