## Key Knowledge/Content:

- Name, recognise and remember up to 10 fruits in French.
- Spell some of these nouns with their correct article/determiner.
- Ask somebody in French if they like a particular fruit.
- Say what fruits we like and dislike in French
- Phonics Focus: CH OU ON


## Links to:

## Prior learning:

To know what a noun and article/determiner is and what a verb is in English and use vocabulary from the 'J'apprends le français' unit.

## Future learning:

To understand better that nouns in French are either masculine or feminine in the context of ice cream flavours and understand different words for 'a/an' in French depending on the gender of the noun.

## Key vocabulary with definition:

## Prior vocabulary:

- Je joue - I play
- Le, la, les - the

Instruments

- La trompette - trumpet
- la batterie - the drums
- la guitare - the guitar
- la flûte à bec - the recorder
- la clarinette - the clarinet
- la harpe - the harp
- le piano - the piano
- le triangle - the triangle
- le violon - the violin
- les cymbales - the cymbals

New vocabulary:

- J'aime - I like
- Je n'aime pas - I do not like

Fruit

- une pomme - an apple
- une fraise - a strawberry
- une pêche - a peach
- une banana, a banana
- une cerise - a cherry
- une orange - an orange
- une prune - a plum
- une poire - a pear
- un kiwi - a kiwi
- un abricot - an apricot


## By the end of this unit

All children can: Name and spell some fruits (using the correct article) in French with accurate pronunciation. Most children can: Can say in French which of the ten fruits I like and dislike.
Some children can: Can clearly understand the language required to ask a question in French regarding their opinion of a fruit and also understand how to answer the question in French, using the positive and negative form.

## Background understanding for teachers and parents:

This unit will be focused on the children recognising and spelling ten fruits in the French language. The children will also be learning how to ask a question (Do you like a particular fruit?) and answer it in French including a simple opinion (I like..., I do not like...).

## Curriculum Driver (one):

Healthy lifestyle

## Evidence outcome:

Know about different types of fruit, which will contribute to promoting a healthy lifestyle for pupils.

