



French Topic: Les instruments (Musical instruments)

Year: 3 **Term:** Spring 1

Key Knowledge/Content:

- Learn that nouns in French can have different articles based on their gender (masculine/ feminine nouns) and plurality.
- Be introduced to three definite articles- le, la and les.
- Recognise, recall and spell up to ten instruments in French with the correct definite article/determiner.
- Learn to say and write 'I play an instrument' in French using the high frequency 1st person regular verb 'je joue' (I play) with up to ten different instruments.
- Phonics Focus: CH OU ON OI

Links to:

Prior learning:

To know what nouns, verbs and articles/determiners are in English and have a basic understanding of the concept of gender in French: masculine (le and un) and feminine (une and la).

Future learning:

To begin to express opinions using 'j'aime' and 'je n'aime pas' using vocabulary for fruit.

Key vocabulary with definition:

Prior vocabulary:

- The nouns and determiners/articles for the four seasons in French:
Le printemps- Spring
L'été- Summer
L'automne- Autumn
L'hiver- Winter
- Et- and
- Car- because

New vocabulary:

- Je joue – I play
- Le, la, les - the
- Instruments
La trompette – the trumpet
la batterie – the drums
la guitare – the guitar
la flûte à bec – the recorder
la clarinette – the clarinet
la harpe – the harp
le piano – the piano
le triangle – the triangle
le violon – the violin
les cymbales – the cymbals

By the end of this unit

All children can: Form a short sentence using a determiner, a noun and the verb 'je joue' (I play) with some/all 10 instruments.

Most children can: Recognise, recall and spell up to ten instrument nouns in French with their correct definite article/determiner with improving accuracy.

Some children can: Understand that one article/determiner may have different versions in French and that the definite article/determiner 'the' also has a plural form.

Background understanding for teachers and parents:

This unit will be one of the first formal language teaching units that they will encounter. It will be focused around the children recognising all the instruments and helping to build their communication skills.

Curriculum Driver (one):

Communication

Evidence outcome:

Exploring songs and music with accompanying actions will introduce the children to the specific and very different sounds in spoken French, thus developing and boosting their phonemic awareness.