



Design and Technology Topic: Design, make and evaluate a flipbook.

Year: 3 Term: Summer 1

Key Knowledge/Content:

- To know a flip book is a book with a series of pictures that vary gradually from one page to the next.
- To know the when the pages are turned rapidly, the pictures appear to move.
- To understand what a simple mechanism system is.

<u>Links to:</u>

<u>Prior learning:</u>

The children designed, made and evaluated a purse. The children practised their stitching skills and used a range of materials.

<u>Future learning:</u>

The children are going to design and create a light-up picture.

Key vocabulary with definition: Prior vocabulary:

- Running stitch- A simple needlework stitch consisting of a line of small even stitches which run back and forth through the cloth without overlapping.
- Blanket stitch- A line of stitching that hooks over the edge of material.
- Overlay stitch- Overlay crochet works by utilising the front or back of stitches, including include wrapping your yarn around stitches using a front post method or simply using front loops to create a raised effect

New vocabulary:

- Mechanism- A device used to create movement.
- Linkage A device used in a product to create movement.
- Rotation Spinning around an axis or centre.

By the end of this unit

All children can: design a product, **explain** who their audience is and **evaluate** their product using key vocabulary.

Most children can: demonstrate effective techniques and materials.

Some children can: compare the techniques and **explain** the similarities and differences.

Background understanding for teachers and

<u>parents:</u>

The children are going to design, make and evaluate a moving flipbook. The children are going to learn about what a mechanism system is and their functions.

<u>Curriculum Driver (one):</u>

Communication

Evidence outcome:

The children are going to be discussing their designs and comparing their product with others.