



PSHE Topic: What jobs do people do?

Year: 2 **Term:** Spring 1

Key Knowledge/Content:

- **Living in the wider world-** Use the knowledge and skills they have learned in the wider world around them.
- **Economic wellbeing: Money-** Understand the value of money today and how to strive towards a career goal.
- **Media literacy and digital resilience-** Understand how to be safe online and know the role technology has in society.
- **Communities-** Understand the importance and value that everyone brings to the world.
- **Aspirations-** Set clear goals and learn strategies to achieve this goal.

Links to:

Prior learning:

To learn all about how people help us and the different jobs there are. Children have had the opportunity to roleplay and experience money.

Future learning:

To learn strategies for saving and the value of an income. Children will learn about being safe with their money and the effects of gambling.

Key vocabulary with definition:

Prior vocabulary:

- **Job-** A career path someone has chosen.
- **People who help us-** Understanding that there are lots of jobs in our society.
- **Money-** The currency of our country.

New vocabulary:

- **Income-** People go to work to earn money, which is known as an income.
- **Finance-** How we pay and afford our lifestyles.
- **Career-** A job someone might take and progress at in the future.
- **Aspirations-** A hope or ambition of achieving something.

By the end of this unit

All children can: **recognise** the importance of having a goal and **understand** how an income adds value to society.

Most children can: **demonstrate** how aspirations towards a goal are important and be able to **express** a clear vision for their future.

Some children can: **demonstrate** and **explain** how aspirations and goals are important and clearly **explain** what their goals are in the short term and long term.

Background understanding for teachers and parents:

This unit will be focused on the jobs in our community. We will discuss the importance of money and how we need to save for the items we want. Children will prepare questions they want to ask different people regarding their jobs. They will begin to think about their future career goals.

If any parents would like to come in and speak to the children then please contact the office.

Curriculum Driver (one):

Aspiration

Evidence outcome:

Children will be able to think about their future and start to consider what their aspirations are.