



PSHE Topic: What is bullying?

Year: 2 Term: Autumn 2

Key Knowledge/Content:

Relationships:

- To know that bodies and feelings can be hurt by words and actions; that people can say hurtful things online.
- To know about how people may feel if they experience hurtful behaviour or bullying.
- To know that hurtful behaviour (offline and online) including teasing, name-calling, bullying and deliberately excluding others is not acceptable; how to report bullying; the importance of telling a trusted adult.
- To understand how to respond if physical contact makes them feel uncomfortable or unsafe.
- To know there are situations when they should ask for permission.
- To know about discrimination: what it means and how to challenge it.
- To understand privacy and personal boundaries, what is appropriate in friendships and wider relationships (including online)
- To know how to respond safely and appropriately to adults they may encounter (in all contexts including online) whom they do not know.
- To recognise different types of physical contact; what is acceptable and unacceptable; strategies to respond to unwanted physical contact.

Links to:

Prior learning:

Children have discussed what makes a good friend.

Future learning:

Children will discuss how they can be a good friend to someone and how to treat somebody with respect.

Key vocabulary with definition:

Prior vocabulary:

- Safe Person – Someone who makes us feel protected from danger, from judgement, from isolation and from harm.
- Report - Give a spoken or written account of something that one has observed, heard, done, or investigated.
- Respect - You accept somebody for who they are.

New vocabulary:

- Consequences – A result or effect, typically one that is unwelcome or unpleasant.
- Permission – The action of officially allowing someone to do a particular thing.
- Bullying – Seek to harm or intimidate someone.
- Cyber bullying - The use of electronic communication to bully a person.
- Excluding – Not taking someone or something into account.

By the end of this unit

All children can: recognise why name-calling, hurtful teasing, bullying and deliberately excluding others is unacceptable and **know** how to respond if unacceptable behaviour happens.

Most children can: demonstrate how to ask for and give/not give permission regarding physical contact and **know** how to respond if physical contact makes them uncomfortable or unsafe.

Some children can: demonstrate and explain what to do if bullying or other unacceptable behaviours take place online.

Background understanding for teachers and parents:

This unit will look at what bullying means, focusing on the different types of unacceptable behaviours and how they can make someone feel. Children will explore how to respond to such behaviours, whether they are in person or online, and the importance of asking for permission prior to physical contact.

Curriculum Driver:

Communication

Evidence outcome:

Children will understand what behaviours are seen as bullying and how such behaviours can affect someone. Children will demonstrate how to report bullying or other hurtful behaviour by going to a trusted adult.