



PSHE Topic: What makes a good friend?

Year: 2 Term: Autumn 1

Key Knowledge/Content:

Relationships

- To know how people make friends and what makes a good friendship.
- To recognise when they or someone else feels lonely and what to do.
- To know simple strategies to resolve arguments between friends positively
- To ask for help if a friendship is making them feel unhappy.
- To talk about and share their opinions on things that matter to them

Key vocabulary with definition:

Prior vocabulary:

- Lonely- Sad because one has no friends or company.
- Friendships- The emotions or conduct of friends; the state of being friends.

New vocabulary:

- Resolution- A firm decision to do or not to do something.
- Conflict- Be incompatible or at variance; clash.
- Disagreement- Lack of consistency or correspondence.
- Pressure- Attempt to persuade or coerce (someone) into doing something.

Links to:

Prior learning:

To discuss who is special to us.

Future learning:

To discuss healthy relationships.

By the end of this unit

All children can: recognise how to make friends with others.

Most children can: demonstrate how people behave when they are being friendly and what makes a good friend.

Some children can: demonstrate and explain how to resolve arguments that can occur in friendships.

Background understanding for teachers and parents:

Children will begin to look at healthy relationships within their friendship groups. They will begin to find new strategies to deal with arguments and disagreements with their friends.

Curriculum Driver (one):

Communication

Evidence outcome:

To communicate their feelings to their peers.