



PE Topic: Net and Wall

Year: 2 Term: Summer 2

Key Knowledge/Content:

- To use agility, balance and coordination, individually and with others.
- To engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.
- To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- To participate in team games, developing simple tactics for attacking and defending.

Links to:

Prior learning:

To move fluently, changing direction and speed easily and avoiding collisions.

Future learning:

To perform the basic skills needed for net games with control and consistency.

Key vocabulary with definition:

Prior vocabulary:

- Avoiding – Keep away from someone or something.
- Overarm throw – Thrown with the hand passing over the shoulder.
- Bouncing – To move quickly up, back, or away from a surface.
- Catching – To intercept and hold something.
- Speed – The rate at which something moves.
- Follow – To move or travel behind someone.
- Passing – Giving an object to someone else.
- Shooting – To attempt to score in a game.
- Scoring – To gain a point or a goal in a competitive game.

New vocabulary:

- Tracking a ball – Watching and predicting where a ball will land.
- Striking – Hitting a ball with a bat/racket.
- Free space – A space that isn't occupied.
- Opposite Team – The team you're playing.
- Rebound – To bounce back.
- Aiming – Point or direct at a target.
- Direction – The course in which something moves.
- Controlling – To determine the behaviour of an object.

By the end of this unit

All children can: **develop** the accuracy of their throwing and catching skills.

Most children can: **play** games using a racket, **get** their body into good positions and **hit** a ball fed to them accurately.

Some children can: try to **make** things difficult for their opponent by **directing** the ball to a space, at different speeds and heights.

Background understanding for teachers and parents:

This half term is net and wall games, with a focus on fundamental skills and teamwork. The children will have the opportunity to take part in a variety of activities and use their skills in games such as volleyball.

Curriculum Driver (one):

Communication

Evidence outcome:

To communicate with each other during games, and to discuss and evaluate their own and others' performances using key vocabulary.