



Music Topic: Reflect, Rewind, Replay

Year: 2 Term: Summer 2

Key Knowledge/Content:

- **Listen and Appraise** – Listening activities to remember songs, instruments and their sounds.
- **Musical Activities**- Embed the foundations of the interrelated dimensions of music using voices and instruments.
- **Performance**- Perform and share their choice of song from this year.

Links to:

Prior learning:

To record a performance and say how they felt about it.

Future learning:

To record a performance and say what they would change and why.

Key vocabulary with definition:

Prior vocabulary:

- **Pulse**- A steady beat.
- **Rhythm** – Long and short sounds or patterns that happen over the pulse.
- **Pitch** – High and low sounds.
- **Dynamics** – How loud or quiet the music is.
- **Tempo** – The speed of the music; fast or slow or in-between.
- **Improvise**- To create music on the spot.
- **Compose**- To write music.
- **Keyboard**- An instrument that is played by pressing the keys of a keyboard.
- **Drums**- A type of musical instrument.
- **Bass** -A low or deep tone.

New vocabulary:

- **Time Signature**- Appears at the beginning of a piece of music to indicate how many beats are in each measure of a piece of music, as well as which note value is counted as a beat.

By the end of this unit:

All children can: understand that songs have a musical style; can **make** different types of sounds with their voices; and **perform** a song of their choice from memory.

Most children can: describe what a performance is and **say** what they liked about a performance

Some children can: add their own ideas to a performance.

Background understanding for teachers and parents:

In this unit, learning is focused around revisiting songs and musical activities, a context for the History of Music and the Language of Music.

Curriculum Driver (one):

Communication

Evidence outcome:

To express their thoughts and feelings in a range of ways.