



Lodge Farm Primary School- Knowledge Organiser



Music Topic: Friendship Song

Year: 2 **Term:** Summer 1

Key Knowledge/Content:

- **Listen and Appraise-** Describe how the music makes them feel and what instruments they can hear.
- **Musical activities-** Decide how to find the pulse and clap rhythms with long and short sounds.
- **Singing-** Learn the song and use actions.
- **Improvise-** Use one note.
- **Compose-** Simple melody using simple rhythms and two notes (E + G).
- **Performance-** Perform and share the song.

Links to:

Prior learning:

To know that a composition is like writing a story.

Future learning:

To talk about how their composition was created.

Key vocabulary with definition:

Prior vocabulary:

- Pulse- A steady beat
- Rhythm – Long and short sounds or patterns that happen over the pulse.
- Pitch – High and low sounds.
- Dynamics – How loud or quiet the music is.
- Tempo – The speed of the music; fast or slow or in-between.
- Improvise- To create music on the spot.
- Compose- To write music
- Keyboard- An instrument that is played by pressing the keys of a keyboard.
- Drums- A type of musical instrument
- Bass -A low or deep tone

New vocabulary:

- Melody- A series of different sounds in a piece of music

By the end of this unit:

All children can: **sing** in unison; **create** a simple melody using simple rhythms; and **recognise** some of the instruments they can hear in a song.

Most children can: **sing** in two parts; and **play** an instrumental part accurately and in time.

Some children can: **understand** that songs have a musical style; and **create** their own rhythms for the class to copy back

Background understanding for teachers and parents:

In this unit, children will learn the 'Friendship Song' by Joanna Mangona and Pete Readman and other songs about being friends.

Curriculum Driver (one):

Healthy Lifestyle

Evidence outcome:

To improve their well-being and mental health.