



**Music Topic:** I Wanna Play in a Band

**Year:** 2 **Term:** Spring 1

## Key Knowledge/Content:

- **Listen and Appraise-** find the pulse as they listen to 'I Wanna Play in a Band'. Talk about the music using correct musical language.
- **Musical activities-** Find the pulse and listen to the rhythm/pitch and clap/sing back.
- **Improvise-** using voices and instruments, listen and sing/play back using two notes (F and G).
- **Compose-** compose a simple melody using simple rhythms and three notes (F, G, A).
- **Performance-** perform and share the song.

## Links to:

### Prior learning:

To learn the names of the notes in their instrumental part.

### Future learning:

To compose with 5 notes.

## Key vocabulary with definition:

### Prior vocabulary:

- Pulse- a steady beat.
- Rhythm – long and short sounds or patterns that happen over the pulse.
- Pitch – high and low sounds.
- Dynamics – how loud or quiet the music is.
- Tempo – the speed of the music; fast or slow or in-between.
- Improvise- to create music on the spot.
- Compose- to write music.

### New vocabulary:

- Keyboard- an instrument that is played by pressing the keys of a keyboard.
- Drums- a type of musical instrument.
- Bass -a low or deep tone.
- Melody- a series of different sounds in a piece of music.
- Hook - A term used in pop music to describe a short catchy phrase or riff.

## By the end of this unit:

**All children can:** **march and find** the pulse; **clap** the rhythm of their name; and **sing** together in time and using actions.

**Most children can:** **recognise and name** some of the instruments they hear; **copy and clap back** rhythms; **use** 3 notes when composing music; and **play** instrumental parts in time.

**Some children can:** **understand** that songs have a musical style; **recognise** all of the instruments they hear; and **use** 2 notes when improvising music.

## Background understanding for teachers and parents:

This unit is focused around one song, I Wanna Play In A Band, which is a Rock song for children. As well as learning to sing, play, improvise and compose with this song, children will listen to and appraise classic Rock songs.

## Curriculum Driver (one):

Communication

## Evidence outcome:

To communicate using their voices and playing musical instruments.