



## Lodge Farm Primary School- Knowledge Organiser

**Music Topic:** Hands, Feet, Heart.

**Year: 2 Term:** Autumn 1

### Key Knowledge/Content:

- **Listen and Appraise-** Play the song and discuss the style of the song and what they can hear in it. Encourage the use of correct musical language when responding.
- **Musical activities-** Learn to sing 'Hands, Feet, Heart'; find the pulse; listen to the rhythm/pitch.
- **Improvise-** using voices and instruments, listen and sing/play back using one/two notes (C and D)
- **Compose-** create a whole class composition and learn to play it using glockenspiels.
- **Performance-** perform and share the song.

### Links to:

#### Prior learning:

To imitate changes in pitch.

#### Future learning:

To sing in tune with expression.

### Key vocabulary with definition:

#### Prior vocabulary:

- **Pulse-** A steady beat.
- **Rhythm –** Long and short sounds or patterns that happen over the pulse.
- **Pitch –** High and low sounds.
- **Tempo –** The speed of the music; fast or slow or in-between.
- **Improvise-** To create music on the spot.
- **Compose-** To write music.
- **Keyboard-** An instrument that is played by pressing the keys of a keyboard.
- **Drums-** A type of musical instrument.

#### New vocabulary:

- **Melody-** A series of different sounds in a piece of music.
- **Dynamics-** How loud or quiet the music is.
- **Saxophone-** A musical instrument with a curved metal tube with finger keys and a reed mouthpiece.
- **Electric guitar-** A string instrument usually played with a pick and sometimes with the fingers.

### By the end of this unit:

**All children can:** **find** the pulse as they are listening to music; **recognise** that some songs have a question and answer section; and **play** a simple instrumental part.

**Most children can:** **recognise** and **name** two instruments they hear; and **recognise** that some songs have a chorus.

**Some children can:** **recognise** all the instruments they hear; and **play** a three note instrumental part.

### Background understanding for teachers and parents:

This unit is focused around one song: 'Hands, Feet, Heart', which is a song written for children to celebrate and learn about South African Music. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of African music.

### Curriculum Driver (one):

Communication

### Evidence outcome:

To communicate using their voices and playing musical instruments.