



History Topic: How has our local area changed over time?

Year: 2 **Term:** Summer 1

Key Knowledge/Content:

- **Chronological understanding-** Know what our local area looked like 100 years ago.
- **Historical enquiry-** Form questions to find out more about the local area in the past.
- **Interpretations of the past-** Use old photos and maps to gain an understanding of the past.
- **Knowledge and understanding-** Understand how businesses have changed over time.
- **Compare and contrast-** Compare buildings from 100 years ago to those today.

Links to:

Prior learning:

Look at how our school and local schools have changed over the last 100 years.

Future learning:

Explore how transport has changed over time, including in our local area.

Key vocabulary with definition:

Prior vocabulary:

- Rural- Relating to the countryside.
- Urban- Relating to towns and cities.
- Lodge Farm Primary School- The name of our school.

New vocabulary:

- Willenhall- The name of our town.
- Market Place- The name of the main town centre in Willenhall.
- Town Centre- A place when there are multiple businesses in one location.
- Memorial Park- A park in Willenhall to honour the memory of people lost.
- Butchers- A business that sells meat.
- Chemist- A business that sells medicine.
- Demolished- Been destroyed.

By the end of this unit

All children can: use photos to compare how our local area has changed over time and **form questions** to find out more about the local area in the past.

Most children can: explain how businesses have changed over time and **compare** maps from 100 years ago to present maps.

Some children can: understand what life was like 100 years ago to people in our local area and **make predictions** about changes in the future.

Background understanding for teachers and parents:

In this unit, children will look at how the local area has changed over the last 100 years through a collection of maps and photos.

If anyone can offer any old photos or memories of Willenhall please contact the school or your child's class teacher.

Curriculum Driver (one):

Aspirations

Evidence outcome:

Understand how businesses have changed to progress with changing times and know that industry is constantly changing.