



Geography Topic: Orienteering/Field work

Year: 2 Term: Spring 2

Key Knowledge/Content:

- **Map Skills-** Identify key features that they need to include on a map and how to read a simple map using a key.
- **Place knowledge-** Begin to understand key physical and human features of the world.
- **Field work-** Devise a simple map and use this to construct basic symbols in a key.

Links to:

Prior learning:

Explore different parts of the local area using field work.

Future learning:

Plan and deliver their own field work to collect and analyse data.

Key vocabulary with definition:

Prior vocabulary:

- **Compass-** An instrument containing a magnetized pointer that shows direction.
- **Cardinal points-** 4 points on a compass (North, East, South and West).
- **Maps.**
- **Physical features-** Natural features such as green land, oceans, and mountains.
- **Human features-** Features that have been man made and built such as building, roads and footpaths.

New vocabulary:

- **Erosion-** The process of something eroding by wind, water, or other natural agents.
- **Perspective-** A view of an object.
- **Sketch map-** A roughly drawn map that shows only basic details.

By the end of this unit

All children can: recognise the importance of field work and **use** their observational skills to study Geography in the local area.

Most children can: demonstrate a sound knowledge of the using a map for a purpose and **devise** a simple sketch map.

Some children can: demonstrate and **explain** the key human physical features when conducting field work and the importance of them when creating a sketch map.

Background understanding for teachers and parents:

Each year group has a unit of work based around fieldwork and exploring the local area as if they were Geographers. They will begin to see the world in a different light and understand that they make a difference.

Curriculum Driver:

Communication.

Evidence outcome:

Children will learn to communicate effectively with each other and can confidently communicate their learning.