



Geography Topic: Local area

Year: 2 Term: Autumn 1

Key Knowledge/Content:

Place knowledge

- To develop contextual knowledge of the location of globally significant places and develop knowledge about the world, the United Kingdom and their locality.

Human and physical Geography

- To understand key physical and human geographical features of the world.

Geographical skills and field work.

- To use simple fieldwork and observational skills to study the geography of the surrounding area, including key human and physical features, using a range of methods.

Key vocabulary with definition:

Prior vocabulary:

- Willenhall- Our local area.
- City- A town created a city by charter and usually containing a cathedral.
- Ordnance survey map- An official survey organization, originally under the Master of the Ordnance, preparing large-scale detailed maps of the whole country.

New vocabulary:

- Urban- Relating to a characteristic of a town or city.
- Rural- Relating to a characteristic of the countryside rather than the town.
- Settlement- A place, typically one which has previously been uninhabited, where people establish a community.

Links to:

Prior learning:

To explore their immediate local environment.

Future learning:

To expand on their local area knowledge.

By the end of this unit

All children can: recognise what a key is used for on a map and why it is an important feature.

Most children can: demonstrate their map skills by drawing and identify a key for a map of the school grounds or classroom.

Some children can: demonstrate and explain the difference between rural and urban areas.

Background understanding for teachers and parents:

Children will revisit their local area each year expanding in their Geography knowledge and skills. Children will learn about rural and urban areas and be able to compare the key differences. Children will have the opportunity to draw a map using a key.

Curriculum Driver (one):

Communication

Evidence outcome:

To communicate what they already know about their local area. They will then be able to discuss difference between urban and rural areas.