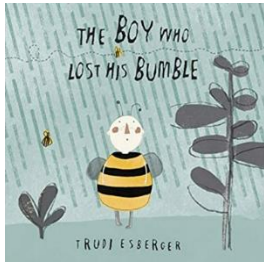


# Lodge Farm Primary School

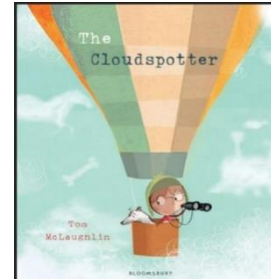
## Year 1 Term: Spring 2

### English



#### **Key Content:**

This half term, our class reading books are *The Cloudspotter* By Tom McLaughlin and *The boy who lost his bumble* By Trudi Esberger. Children will use their knowledge of these stories to write a range of genres: adventure stories, letters and instructions. They will begin to plan, write, proof read, edit and produce a final 'best' version for each genre.



#### **Phonics**

Children will continue to be taught Phonics every morning following the Little Wandle Letters and Sound programme. Our phonics sessions will focus on learning sounds, blending for reading and segmenting for spelling. Children will focus on developing three reading skills:

- Decoding
- Prosody: teaching children to read with understanding and expression
- Comprehension: teaching children to understand the text.

Please continue to practice their phonics at home as much as possible.

#### **BoomReader**

Please help your child by ensuring that they read for at least 15 minutes each night and use the BoomReader app to log this information.

#### **Curriculum Driver:**

Healthy Lifestyle

### Maths

#### **Key Content:**

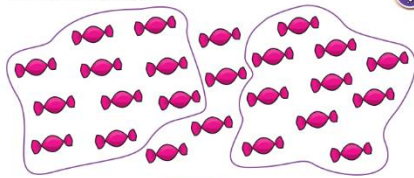
This half term, children will cover:

#### **Place Value**

Children need to be able to:

- Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number
- Identify and represent numbers using objects and pictorial representations including the number line
- Use the language of: equal to, more than, less than (fewer), most, least and count
- Read and write numbers to 100 in numerals
- Count in multiples of 2s, 5s and 10s
- Count, read and write numbers to 100 in numerals
- Given a number, identify 1 more and 1 less.

Max is counting sweets.



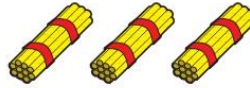
I have 2 groups of 10 sweets and 4 sweets, so I have 42 sweets.



What mistake has Max made?  
How many sweets does Max have?

Dan counts straws by grouping them in tens.

He has grouped as many tens as he can.



He has some ones left.

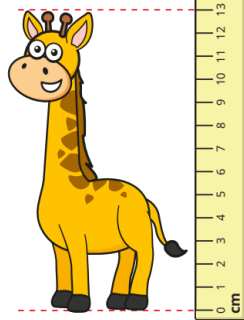
How many straws could Dan have in total?

## Length and Height

Children need to be able to:

- Compare, describe and solve practical problems for: lengths and height; mass/weight; capacity and volume; time and measure
- Begin to record the following: lengths and heights; mass/weight; capacity and volume; time.

How tall is the giraffe?

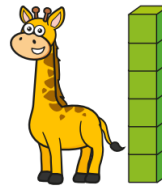


Complete the sentences.



The train is \_\_\_\_\_ paper clips long.

The giraffe is \_\_\_\_\_ cubes tall.

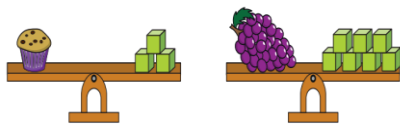


## Mass and Volume

Children need to be able to:

- Compare, describe and solve practical problems for: lengths and heights; mass/weight; capacity and volume; time and measure
- Begin to record the following: lengths and heights; mass/weights; capacity and volume; time.

Complete the sentences.



The mass of the muffin is \_\_\_\_\_ cubes.

The mass of the grapes is \_\_\_\_\_ cubes.

The muffin is \_\_\_\_\_ than the grapes.

3 cups of sand fill one container.



Complete the sentences.

The capacity of 1 jug is \_\_\_\_\_ cups of sand.

The capacity of 2 jugs is \_\_\_\_\_ cups of sand.

## TT Rockstars

Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. Children should be logging on weekly at home to practice their times table recall.

**Curriculum Driver:** Knowledge of the World