



RE Topic: How can we say thank you to the Earth?

Year: 1 **Term:** Spring

Key Knowledge/Content:

Creation, caring for the earth and celebrating the harvest

- Find out about what Jewish people, Christians and Sikhs do show thanks for the earth
- Learn stories from two or three religions about the Earth and belief in God.
- Discover why Sikhs, Jewish people and Christians think it is important to be generous and to care for the Earth
- Learn about the links between stories, festivals, beliefs and actions taken to show care and kindness.

Links to:

Prior learning:

To have an awareness of stories about Holy Week and Easter.

Future learning:

To look at symbols and representations from other religions and make contrasts.

Key vocabulary with definition:

Prior vocabulary:

- Christianity- The religion based on the person and teachings of Jesus Christ, or its beliefs and practices.
- Judaism- The monotheistic religion (belief in only one God) of the Jewish people.
- Celebration- The action of celebrating an important day or event.

New vocabulary:

- Harvest Festival- A celebration of the annual harvest, especially (in Britain), held in schools and as a service in Christian churches. Gifts of food are brought for the less fortunate.
- Tu B'Shevat - Jewish new year for trees.

By the end of this unit

All children can: **recount** a simple outline of a Christian creation story and be able to **talk** about big questions and thoughts to do with creation stories.

Most children can: **retell** a religious story in words, drama or pictures and **recognise** that stories from the Bible matter to Christian and Jewish people and that Sikhs care about stories of Guru Nanak.

Some children can: **demonstrate** and **explain** what a Christian, Sikh or a Jewish person might believe about the beginnings of Earth and caring for Earth and can **make links** from a religious story with an idea about how to look after the world and share its fruitfulness.

Background understanding for teachers and parents

This unit enables pupils to develop an awareness of different creation stories from different religions. Children are encouraged to consider and ask questions about our world today. It provides opportunities for their own creativity and for reflection on the beauty of the world we live in. The idea of being thankful is used to aid reflection.

Curriculum Driver (one):

Communication

Evidence outcome:

Learn to articulate clear and coherent accounts of their personal world views, beliefs, ideas, values, and experiences, while respecting the right of others to have different views, values and ways of life.