



**PSHE Topic:** How can we look after each other and our world?

**Year: 1 Term:** Summer 2

**Key Knowledge/Content:**

**Families and people** - who care for me.

- Discuss who they can talk to when they are worried and upset.
- Discuss the impact that they have on the wide world.

**Relationships**

- How to recognise and report feelings of being unsafe or feeling bad about any adult.
- How to ask for advice or help for themselves or others, and to keep trying until they are heard.

**Links to:**

**Prior learning:**

To identify what is happening in the world (Geography).

**Future learning:**

To understand the impact we all have on our environment.

**Key vocabulary with definition:**

**Prior vocabulary:**

- Transition- The process or a period of changing from one state or condition to another.
- Growing- Undergoing natural development by increasing in size and changing physically.
- Trusting- Showing or tending to have a belief in a person's honesty or sincerity; not suspicious.

**New vocabulary:**

- Responsibility- The state or fact of having a duty to deal with something or of having control over someone.
- Hesitant- Tentative, unsure, or slow in acting or speaking.

**By the end of this unit**

**All children can:** recognise how to treat people with respect and **discuss** what to do if you feel disrespected.

**Most children can:** demonstrate how to look after other people and our world.

**Some children can:** demonstrate and explain how to treat themselves and others with respect and **understand** how to be courteous.

**Background understanding for teachers and parents:**

This unit will be focused around looking after people, themselves and our world. Children will begin to discuss that their body is theirs and that people have to respect boundaries. They will also begin to discuss basic first aid and how to deal with an emergency situation.

**Curriculum Driver:**

Aspirations

**Evidence outcome:**

We encourage all children to look towards the future rather than always thinking about the short term goals.