



**PSHE Topic:** Who helps to keep us safe?

**Year:** 1 **Term:** Summer 1

## Key Knowledge/Content:

- **Relationships** - Learn how to respond safely to people they do not know.
- **Safe relationships**- Know what to do if they feel unsafe or worried about themselves or others.
- **Keeping safe**- Discuss the roles of people whose job it is to help keep them safe.
- **Communities**- Learn different roles and responsibilities within the community.

## Key vocabulary with definition:

### Prior vocabulary:

- **Stranger**- A person whom one does not know or with whom one is not familiar.
- **danger**- The possibility of suffering harm or injury.
- **Unsafe**- Not safe; dangerous.

### New vocabulary:

- **Inappropriate** - Not suitable or proper in the circumstances.
- **Support**- To offer guidance and advice.

## Links to:

### Prior learning:

To practise 'stranger danger' activities in Reception.

### Future learning:

To discuss ways to stay safe online.

## By the end of this unit

**All children can:** **recognise** the different roles people have in the community and **discuss** their responsibilities.

**Most children can:** **demonstrate** what an emergency is and **know** how to call the emergency services.

**Some children can:** **demonstrate** and **explain** the dangers in an emergency situation and **understand** that not all accidents are an emergency.

## Background understanding for teachers and parents:

This unit will be focused around keeping safe. Children will have the opportunity to respond to different scenarios and will understand how a trusted adult can help if they are worried about themselves or others.

## Curriculum Driver:

Communication

## Evidence outcome:

Children will be able to openly communicate in a class discussion and a healthy debate is encouraged.