



PSHE Topic: Who is special to us?

Year: 1 Term: Autumn 2

Key Knowledge/Content:

Relationships:

- To know about the different groups they belong to
- To understand the roles different people (e.g. acquaintances, friends and relatives) play in our lives
- To identify the people who love and care for them and what they do to help them feel cared for
- To understand different types of families including those that may be different to their own
- To identify common features of family life
- To know it is important to tell someone (such as their teacher) if something about their family makes them unhappy or worried.

Links to:

Prior learning:

To discuss the world and people around them including their family.

Future learning:

Children will look at what makes a good friend and what different families are like.

Key vocabulary with definition:

Prior vocabulary:

- Family - A group of one or more parents and their children living together as a unit.
- Care - The process of caring for somebody/something.

New vocabulary:

- Similarities – The state or fact of being similar to something or someone.
- Differences - A point or way in which people or things are dissimilar.
- Safe Person – Someone who makes us feel protected from danger, from judgement, from isolation and from harm.
- Report - Give a spoken or written account of something that one has observed, heard, done, or investigated.
- Respect - You accept somebody for who they are.

By the end of this unit

All children can: **recognise** the different groups they are a part of and how the people who are special to them make them feel loved and cared for.

Most children can: **demonstrate** and **identify** the different features of family life and how all families are different from one another.

Some children can: **demonstrate** and **explain** what they should do if someone who is special to them makes them feel uncomfortable.

Background understanding for teachers and parents:

This unit will look at who is special to us, focusing on the different people who love and care for them, and how they show their love. Children will explore how everybody's family is different, whether that be how they spend their time together or which people make up their family.

Curriculum Driver:

Communication

Evidence outcome:

Children will understand and demonstrate the various ways we can show that we love and care for someone who is special to us.