



Lodge Farm Primary School- Knowledge Organiser



Music Topic: Your Imagination

Year: 1 **Term:** Summer 1

Key Knowledge/Content:

- **Listen and Appraise-** Describe how the music make them feel and recognise instruments used.
- **Musical activities-** Cocal warm ups, find the pulse, listen to the rhythm and clap it back.
- **Sing-** Learn the song over six steps.
- **Improvise-** Question and answer phrases by clapping.
- **Compose-** Create a simple composition using up to 3 notes.
- **Performance-** Perform and share the song.

Key vocabulary with definition:

Prior vocabulary:

- Pulse- A steady beat
- Rhythm – Long and short sounds or patterns that happen over the pulse.
- Pitch – High and low sounds.
- Tempo – The speed of the music; fast or slow or in-between.
- Improvise- To create music on the spot.
- Compose- To write music
- Keyboard: An instrument that is played by pressing the keys of a keyboard
- Bass: The lowest of the singers' voices

New vocabulary:

- Imagination- Using your mind to create a picture of something that is not present.

Links to:

Prior learning:

To represent their own ideas, thoughts, and feelings through music.

Future learning:

To create a simple composition using 5 notes.

By the end of this unit:

All children can: understand that the pulse is the heartbeat of music; **sing** in unison; and **compose** using up to three notes.

Most children can: copy and clap back rhythms; and **sing** in two parts

Some children can: play accurately and in time to the music as part of their performance; and **create** their own rhythms.

Background understanding for teachers and parents:

In this unit, children will learn 'Your Imagination' by Joanna Mangona and Pete Readman and other songs about using your imagination.

Curriculum Driver (one):

Communication

Evidence outcome:

To express their thoughts and feelings in a range of ways.